



Larwood Academy Trust

Chair of Trustees: Daniel Login | BA (Hons) |

LARWOOD DRIVE, STEVENAGE, HERTFORDSHIRE, SG1 5BZ

Email: admin@larwood.herts.sch.uk **Telephone:** 01438 236333

Website: www.larwood.herts.sch.uk



Larwood School

Headteacher: Mr Pierre van der Merwe | BA, NPQH |

Brandles School

Headteacher: Mr Paul Smith | BA (Hons), PGCE, NPQH |

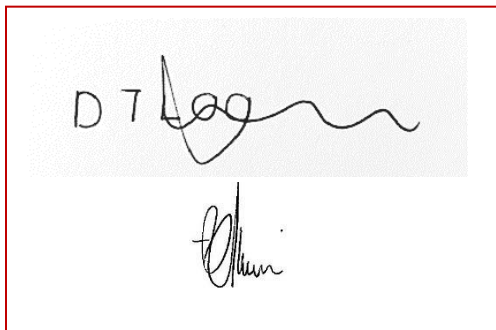
Dan Login

Chair of Trustees

Pierre van der Merwe

Acting Executive Headteacher

ACCESSIBILITY POLICY



Policy Number: 79

Review Committee: Finance and Resources

Type of Policy: Statutory

Review Period: Every 3 years

Approved: March 2023

Next Review: March 2026

Registered office:

C/o Larwood School, Larwood Drive Stevenage, Hertfordshire. SG1 5BZ, UK. Company Number: 10359418

Telephone: 01438 236333 Email: admin@larwood.herts.sch.uk

1.AIMS

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which disabled pupils can participate in the curriculum

- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our trust aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

All schools in the Larwood Academy Trust (LAT) aim to be inclusive and accessible to all students, staff and visitors. The aim is to make the physical environment, the curriculum and information accessible to all.

The Accessibility Action Plan 2023 -2026 outlines our objectives and is will be made available online on the school website, and paper copies are available upon request.

Our schools are also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our trust supports any available partnerships to develop and implement the plan.

If you have any concerns relating to accessibility in any of the schools, the complaints procedure sets out the process for raising these concerns.

2. LEGISLATION AND GUIDANCE

The accessibility plan meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premise

3. MONITORING ARRANGEMENTS

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Finance and Resources Committee.
It will be approved by Board of Trustees.

4. LINKS WITH OTHER POLICIES

This accessibility plan is linked to the following Larwood Academy Trust policies and documents:

- Health and safety
- Equality information and objectives
- Special educational needs and disability (SEND)
- Supporting pupils with medical conditions